



UNIT 1: FIND YOUR BEACON

Writing Prompts • Chapters 1-4

Name: _____ Date: _____

Directions: Choose the prompt your teacher assigns or do both. Use the Plan box first, then write your response. Check your work with the checklist at the end.

PROMPT 1A • YOUR BEACON STATEMENT

Leo, Jada, and Max each discover their beacon through personal moments - not through a test or an assignment.

Write your own **beacon statement**: one sentence that describes what you stand for. Then explain in 3-5 sentences how you discovered it.

Sentence starter: *I stand for ___ because ___.*

What matters to me?	When do I show it?	How do I show it?

Write your response:

Try It Small: What is one small action that would show your beacon today or tomorrow?

✓ **Before I turn this in - check yourself:**

- ☐ My beacon statement is one clear sentence.
- ☐ I explained how I discovered it in 3-5 sentences.
- ☐ I named one small action that could show it.

PROMPT 1B • THE MOMENT BEFORE THE BEACON

Leo, Jada, and Max each discover something about themselves because someone or something helps them see it differently.

Choose one character from Unit 1. **Write about the moment before they understand their beacon.** What are they unsure about? What helps them begin to see themselves differently? Use at least one detail from the story.

Sentence starter: Before ___ understands their beacon, they feel ___. The moment that begins to change this is ___ because ___.

Character	Before the beacon	What helps them see differently	Text detail (+ page #)
Leo / Jada / Max			

Write your response:

Try It Small: What is one small way you could help someone see a strength in themselves?

✓ **Before I turn this in - check yourself:**

- ☐ I chose one character and focused on one important moment.
- ☐ I explained what the character was unsure about.
- ☐ I used at least one detail from the story.
- ☐ I named one small way someone could help another person see a strength.