



UNIT 2: BUILD YOUR FOUNDATION

Extension Activities • Chapters 5-8

Name: _____

Date: _____

Directions: Complete the activity your teacher assigns or complete both. Use the story and your own thinking. Share only what feels safe to share.

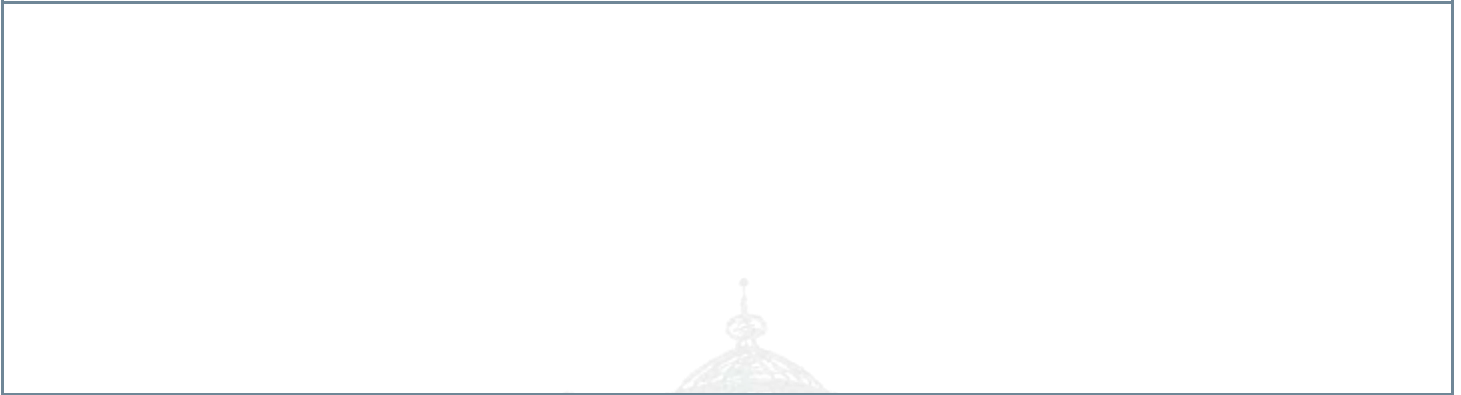
ACTIVITY 2A • ROOM REDESIGN CHALLENGE

The Beacon Keepers observed their school spaces to understand who felt welcome. You are going to observe a classroom or shared space in the same careful way.

1. Observe silently for 3 minutes. What do you notice?

Look at	What I notice	How it might make someone feel
Lighting		
Seating		
Wall displays		
Entry / exit flow		
Isolated areas		
Something else		

2. Look for patterns. What shows up more than once?



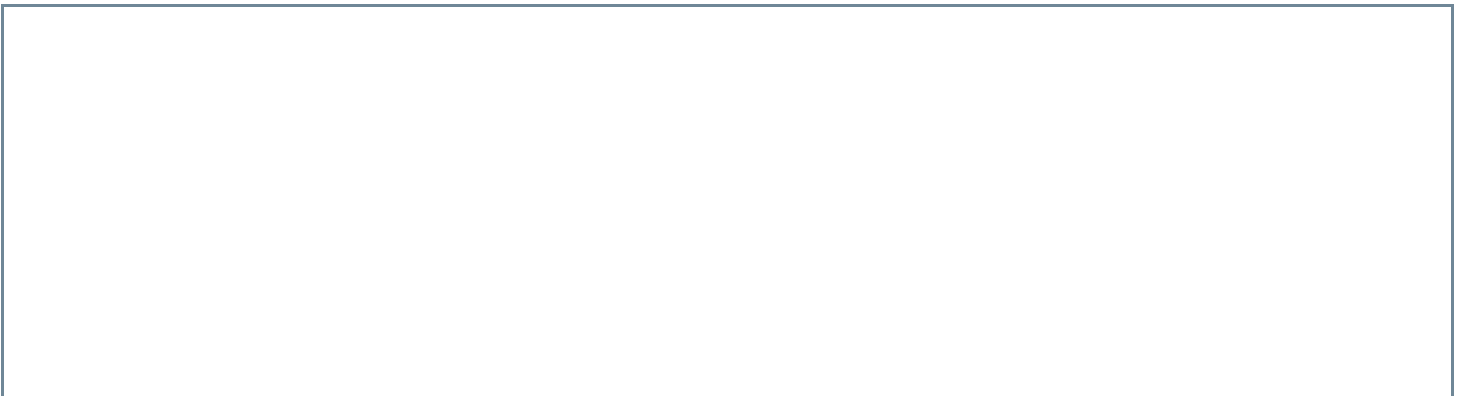
3. Propose ONE change to make the space more welcoming.

Our proposed change	Who this may help	Why we recommend it

4. Present your proposal. What evidence from your observations supports it?



Think about it: What did you notice that you had never noticed before? How does physical space affect how people feel?



ACTIVITY 2B • INVITATION ROLE-PLAY

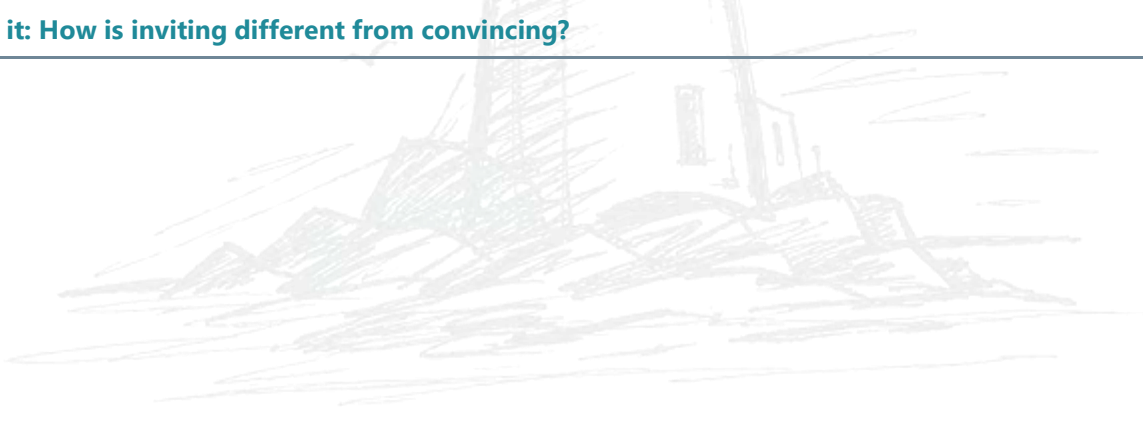
The Beacon Keepers recruited members one conversation at a time. Practice inviting someone without pressuring them.

Steps: 1) Choose roles: Inviter and Skeptic. Add an Observer if your teacher assigns one. 2) Skeptic chooses one reason for hesitation. 3) Inviter has two minutes to get them interested without pressuring. 4) The Observer records what helped and what pushed away. 5) Switch roles and repeat.

Plan the role-play: Use Row 1 for the first round. Use Row 2 after you switch roles.

Round	Reason for hesitation	Words that helped	Words/actions that pushed away
<i>Example</i>	<i>I don't know anyone there.</i>	<i>You can come watch first. You don't have to join today.</i>	<i>Come on, it's not a big deal.</i>
Round 1			
Round 2			

Think about it: How is inviting different from convincing?



Try It Small: Write one welcoming phrase you could use this week.