



THE BEACON KEEPERS

FIRST LIGHT

UNIT 2: BUILD YOUR FOUNDATION

Reading Response · Comprehension, Analysis & Connection · Chapters 5-8

Name: _____

Date: _____

Directions: Read Chapters 5-8 of *The Beacon Keepers: First Light*. Answer in complete sentences, using the story to support your thinking. For the Thinking Deeper questions, point to where you found your evidence.

"This is what belonging feels like. Like I'm not just in the room. I matter to the room. — Maya"

Prove it from the book - R.A.C.E.: Restate the question → Answer it → Cite the page → Explain your thinking.

PART 1 · UNDERSTANDING THE STORY ○

1. How does each new member join the Beacon Keepers? What does Leo, Jada, or Max do differently for each person? (Ch. 5-6)

New member	How they join	Who helps them	What helps them feel included
Marcus			
Amil			
Maya			
Another member or moment			

2. Maya says she does not feel "just in the room." She feels like she matters to the room. What helped her feel that way? Use one story detail in your answer. (Ch. 6)

3. Who names the group "The Beacon Keepers," and what does the name mean? (Ch. 6)

Who names it?	What does the name mean?

PART 2 • THINKING DEEPER ●

Answer each question, then show where in the book you found your evidence.

1. Leo arrives at the first meeting with a printed agenda but ends up folding it in half. What does this teach him about planning versus listening? (Ch. 6)

Sentence starter: *I think Leo learns that planning helps, but listening matters because ...*

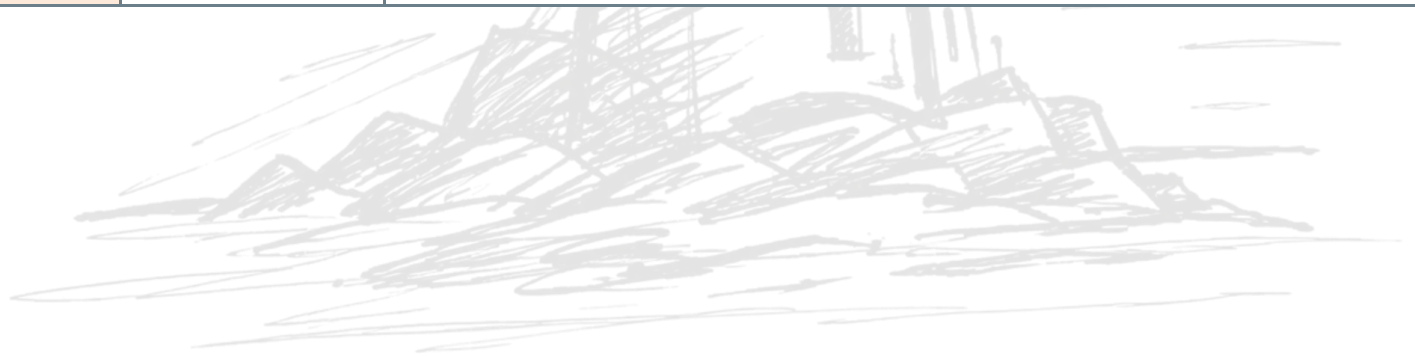
Text evidence (page #):

2. Max invites Maya by saying the group is “a place where people are allowed to be unfinished.” Why is that word important? (Ch. 5)

Text evidence (page #):

3. Compare how Amil joins through curiosity with how Maya joins through vulnerability. What does this tell us about different paths to belonging?

Character	Joined through	What this shows about belonging
Amil	Curiosity	
Maya	Vulnerability	



PART 3 • CONNECTION ★

You choose how to answer: from your own experience, from a character's experience, or from what "someone might" think. You never have to share anything private.

1. Think about a space in your school where you feel like you belong. What makes it feel that way - the room, the people, or both?

2. Have you ever been in a group where someone was trying too hard to lead? What happened? What actions did you notice or sense?

✓ Before I turn this in - check yourself:

- ☐ I answered in complete sentences.
- ☐ I used an example from the story.
- ☐ For the Thinking Deeper questions, I gave text evidence with a page number.
- ☐ I explained my thinking, not just what happened.

Standards: RL.5.1, RL.5.2, RL.5.3, RL.5.4, SL.5.1, W.5.1 • SEL: Relationship Skills, Social Awareness, Responsible Decision-Making