



UNIT 3: WEATHER THE STORM

Reading Response · Comprehension, Analysis & Connection · Chapters 9-12

Name: _____

Date: _____

Directions: Read Chapters 9-12 of *The Beacon Keepers: First Light*. Answer in complete sentences, using the story to support your thinking. For the Thinking Deeper questions, point to where you found your evidence.

"Scaffolding isn't a cage. It's how you reach the next floor in the process." — Dr. Martinez

Prove it from the book - R.A.C.E.: Restate the question → Answer it → Cite the page → Explain your thinking.

PART 1 · UNDERSTANDING THE STORY ○

1. The team learns that good intentions are not enough when people's information is involved. What happened with the data? Why could it hurt trust? What one responsible step did the team take next? (Ch. 9-10)

What happened?	Why could it hurt trust?	What did the team do next?

Who needs to know? Check any that apply.

☐ The team ☐ A teacher or advisor ☐ The students who answered ☐ Someone else: _____

Why do they need to know?

2. The team writes a correction plan after the data concern. What does their plan include, and how does each step help rebuild trust? (Ch. 11-12)

Part of the correction	What does this mean?	How does it help protect trust?
Pause questionable data (stop using information they are unsure about)		
Document sources (write down where the information came from)		
Add student privacy language (tell students how their answers will be used)		
Add a stop point if anyone feels unsure (let anyone pause the work if something feels wrong)		
Work with an advisor (let an adult help check the process)		

3. What does Max tell Leo bothered him most? (Ch. 11)

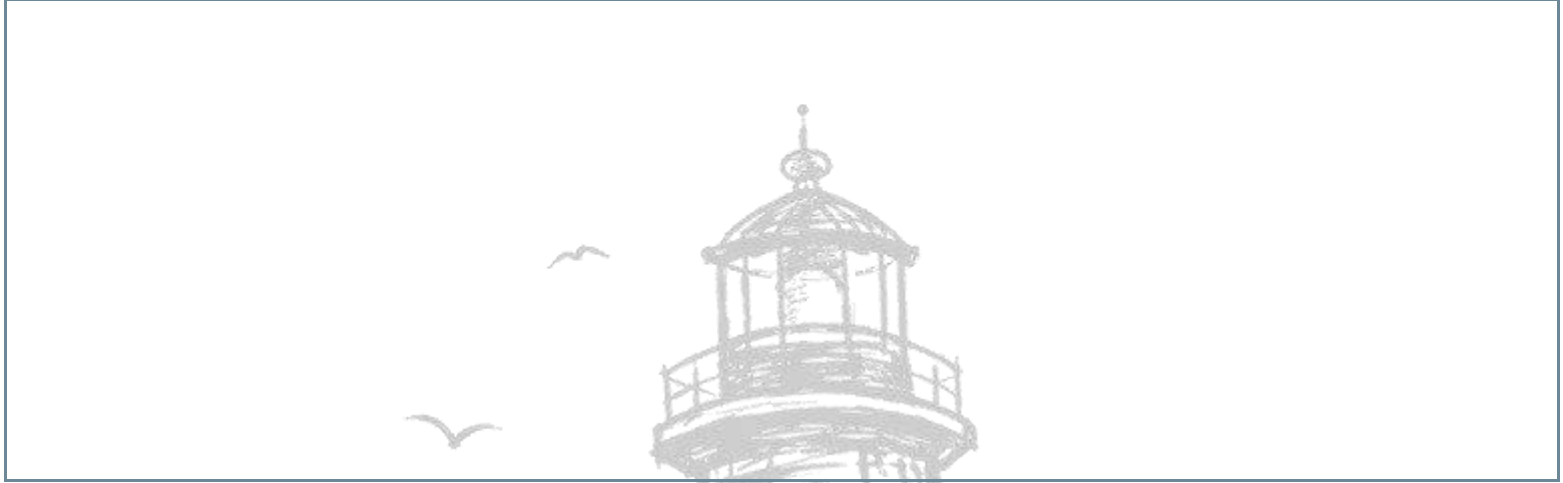


PART 2 · THINKING DEEPER ●

Answer each question, then show where in the book you found your evidence.

1. Leo feels a “flare of resistance” when Dr. Martinez sets conditions. Why does accepting help feel like shrinking, even when it is the right thing to do? (Ch. 12)

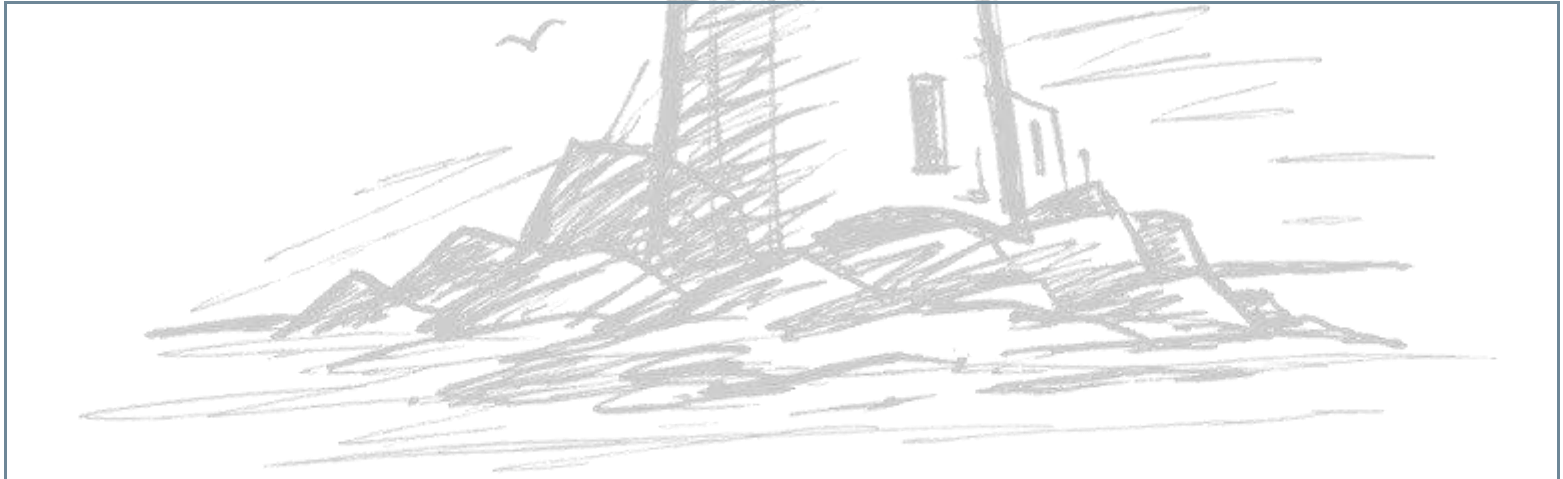
Sentence starter: *I think Leo feels this way because ...*



Text evidence (page #):



2. Max says, “You notice everything, Leo. And you didn’t notice me.” Why is this the most important confrontation in the book? What does it reveal about the cost of focusing on systems over people? (Ch. 11)



Text evidence (page #):



3. Dr. Martinez says, “Exposure is what happens when strong work outruns its support structure.” This means the team did important work, but they moved faster than their rules, safety checks, and adult support. What does this mean for the team?

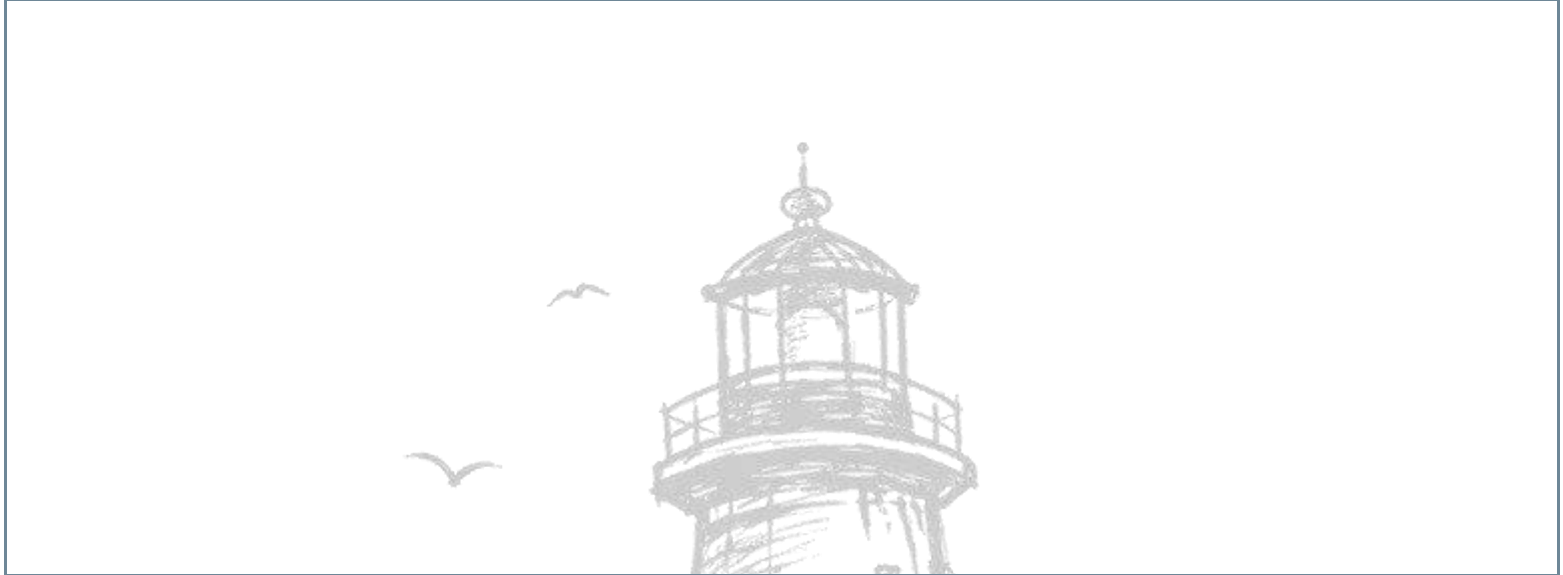
Sentence starter: *The team was “too exposed” because _____. They need _____ so their work can _____.*

Strong work they did	Support they were missing	What the team needs next
EXAMPLE <i>They tried to understand who felt included or left out.</i>	EXAMPLE <i>Clear rules for collecting information.</i>	EXAMPLE <i>Create a better process before continuing.</i>

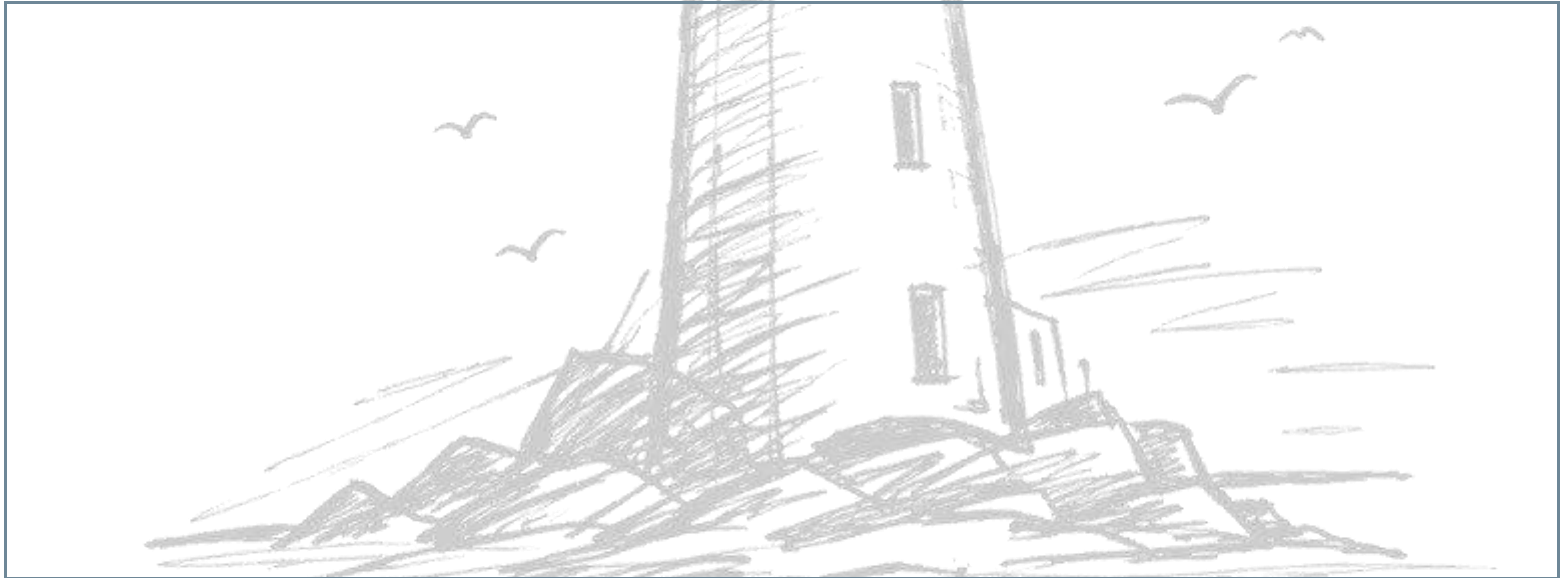
PART 3 • CONNECTION ★

You choose how to answer: from your own experience, from a character's experience, or from what "someone might" think. You never have to share anything private.

1. Think about a time someone made a mistake on something they cared about. Was it harder to admit the mistake or to fix it?



2. Dr. Martinez says, "Work that matters has structure." Do you agree? Explain your thinking.



✓ **Before I turn this in - check yourself:**

- ☐ I answered in complete sentences.
- ☐ I used an example from the story.
- ☐ For the Thinking Deeper questions, I gave text evidence with a page number.
- ☐ I explained my thinking, not just what happened.