



THE BEACON KEEPERS

FIRST LIGHT

UNIT 4: PROVE YOUR GROUND

Reading Response · Comprehension, Analysis & Connection · Chapters 13-16

Name: _____ Date: _____

Directions: Read Chapters 13-16 of *The Beacon Keepers: First Light*. Answer in complete sentences, using the story to support your thinking. For the Thinking Deeper questions, point to where you found your evidence.

"Stop trying to be impressive. Be undeniable." — Dr. Martinez

Prove it from the book - R.A.C.E.: Restate the question → Answer it → Cite the page → Explain your thinking.

PART 1 · UNDERSTANDING THE STORY ○

1. Dr. Martinez writes three words on the whiteboard: **PROVE**, **PROTECT**, **PRACTICE**. What does each word mean for the team? (Ch. 13)

Word	What it means for the team	One story detail that shows it
PROVE		
PROTECT		
PRACTICE		

2. What role does each team member play in the competition presentation? Choose three or more team members and explain how each contributes. (Ch. 15-16)

Team member	Role in the presentation	How this helps the team
Leo		
Jada		
Max		
Another member (Amil / Maya / Theo)		

3. After regionals, how does the team see their project differently? What do they realize their work is really about? (Ch. 16)

PART 2 · THINKING DEEPER

1. How do different characters show courage during preparation and presentation? Choose two characters and explain. (Ch. 15-16)

Scaffold: *Courage does not always mean being loud or fearless. It can mean speaking, practicing, asking for help, or showing up even when nervous.*

Character	What they do	How it shows courage

2. Compare how the Beacon Keepers present with how Apex Robotics presents. What does each approach reveal about what they value?

Team	How they present	What this reveals they value
Beacon Keepers		
Apex Robotics		

3. Leo begins with the story of a basement room instead of starting with numbers. Why might a story help people care before they hear the data?

Sentence starter: *A story can be powerful because _____. The data matters too because _____.*

PART 3 · CONNECTION ★

1. Have you ever had to present something you cared deeply about to people who might not understand it? What did you focus on? You may answer about yourself, a character, or what “someone might” do.

2. What is one piece of work in your life that deserves your best effort right now? What would it look like to take that work seriously?

✓ **Before I turn this in - check yourself:**

- ☐ I explained what happened in the story.
- ☐ I used at least one detail from Chapters 13-16.
- ☐ I explained my thinking, not just what happened.
- ☐ I connected the story to courage, preparation, or evidence.