



## UNIT 4: PROVE YOUR GROUND

Extension Activities • Chapters 13-16

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Complete the activity your teacher assigns or complete both. Use the story and your own thinking. Share only what feels safe to share.

### ACTIVITY 4A • PRESENTATION WORKSHOP

*The Beacon Keepers learn that communicating something true is different from performing.*

Prepare a short share about something that matters to you. Start with why it matters. Then show one piece of evidence. Your teacher may ask you to share with a partner, a small group, or the class.

#### 1. Choose a topic and outline your short share.

| What I care about | Why it matters | Evidence I can show | The one thing I want people to remember |
|-------------------|----------------|---------------------|-----------------------------------------|
|                   |                |                     |                                         |

#### 2. Practice your opening. Start with why the topic matters.

**Sentence starter:** I care about \_\_\_\_ because \_\_\_\_\_. One thing that shows it matters is \_\_\_\_\_.

#### ✓ Before I turn this in - check yourself:

- ☐ I can explain why this matters to me.
- ☐ I have one fact, detail, example, or object I can show.
- ☐ I know the one thing I want listeners to remember.
- ☐ I practiced one important sentence.

**Practice reminder:** Aim for clear, honest, and prepared – not perfect.

**3. After you share, record one respectful question someone asked and your honest answer.**

**Respectful question starters:** What made you choose this? What evidence helped you? What would you try next?

| Question someone asked | My honest answer |
|------------------------|------------------|
|                        |                  |

**4. Look back on your preparation.**

| What was harder: preparing or presenting? | How did starting with your story change how the audience listened? |
|-------------------------------------------|--------------------------------------------------------------------|
|                                           |                                                                    |

**Think about it:** How is communicating something true different from performing?

## ACTIVITY 4B • VALUES COMPARISON CHART

*The Beacon Keepers and Apex Robotics represent two different philosophies.*

Compare the teams to understand what each seems to care about. This is not about deciding who is “better.” It is about noticing how choices show values.

### 1. Compare the two teams.

| Team           | What do they value? | How do they prepare? | What do they show judges? |
|----------------|---------------------|----------------------|---------------------------|
| Beacon Keepers |                     |                      |                           |
| Apex Robotics  |                     |                      |                           |

### 2. Which team would you rather work with for a school project, and why?

**Think about it:** Can two teams both work hard but care about different things? Is Ethan trying to be mean, or does he understand leadership differently?

**Stretch option:** Write one paragraph from Ethan’s point of view explaining what success means to him.