



UNIT 4: PROVE YOUR GROUND

Writing Prompts · Chapters 13-16

Name: _____ Date: _____

Directions: Choose the prompt your teacher assigns or do both. Use the Plan box first, then write your response. Check your work with the checklist at the end.

PROMPT 4A · EVIDENCE, NOT JUST WORDS

The Beacon Keepers had to prove their work to judges who did not know them.

Write about something you care about enough to explain to people who may not already understand it. How would you prove it matters using evidence, not just opinions? You may write about yourself, a character, a team, or what “someone might” choose.

Sentence starter: *If I had to prove ___ matters, I would start with ___.*

What do I care about?	Who needs to understand it?	Evidence I could show	Why it matters

Write your response:

Try It Small: What is one small piece of evidence you could notice, gather, or write down this week?

✓ **Before I turn this in - check yourself:**

- ☐ I named something that matters.
- ☐ I explained who needs to understand it.
- ☐ I used evidence, not just opinion.
- ☐ I named one small evidence-gathering step.

PROMPT 4B • COMPARE AND CONTRAST

At the regional competition, the Beacon Keepers and Apex Robotics both present strong projects, but their approaches are very different. Compare how the two teams prepare, present, and define success. Use at least two story details for each team. Remember: comparing does not mean deciding one team is all good and the other is all bad. Look at what their choices show.

Sentence starter: *The Beacon Keepers value ___ because ___. Apex Robotics values ___ because ___.*

Team	How they prepare	How they present	How they define success
Beacon Keepers			
Apex Robotics			

Write your response:



Try It Small: What is one fair question you can ask before judging someone else's work?



✓ **Before I turn this in - check yourself:**

- ☐ I compared both teams.
- ☐ I used at least two details from the story for each team.
- ☐ I explained what each team values or sees as success.
- ☐ I wrote a clear compare-and-contrast response.