



UNIT 5: SPARK OTHER LIGHTHOUSES

Writing Prompts · Chapters 17-19

Name: _____

Date: _____

Directions: Choose the prompt your teacher assigns or do both. Use the Plan box first, then write your response. Check your work with the checklist at the end.

PROMPT 5A · DECISION FILTER

Dr. Martinez gives the team three questions before they say yes: Does it serve the mission or purpose? Does it make us stronger? Can we do it without breaking?

Apply these three questions to a character, team, or realistic student group decision. Answer each question honestly. Then explain what the character, team, or group should do based on the answers.

Sentence starter: *The decision is _____. After using the three questions, the best choice is _____ because _____.*

Plan the decision:

Decision to think about	Who or what could be affected?

Use the decision filter:

Decision-filter question	My answer: Yes, No, or Not Sure	Why?
Does it serve the mission or purpose?		
Does it make us/the team stronger?		
Can it be done without breaking?		

Final decision: *Based on my answers, the best choice is to _____ because _____.*

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THE BEACON KEEPERS

FIRST LIGHT

Write your response:

Try It Small: What is one question you could ask before saying yes to something this week?

✓ **Before I turn this in - check yourself:**

- ☐ I named a clear decision.
- ☐ I answered all three decision-filter questions.
- ☐ I explained what choice should be made.
- ☐ I named one question to ask before saying yes.

Standards: W.5.1 · SEL: Responsible Decision-Making



PROMPT 5B • PASS IT FORWARD

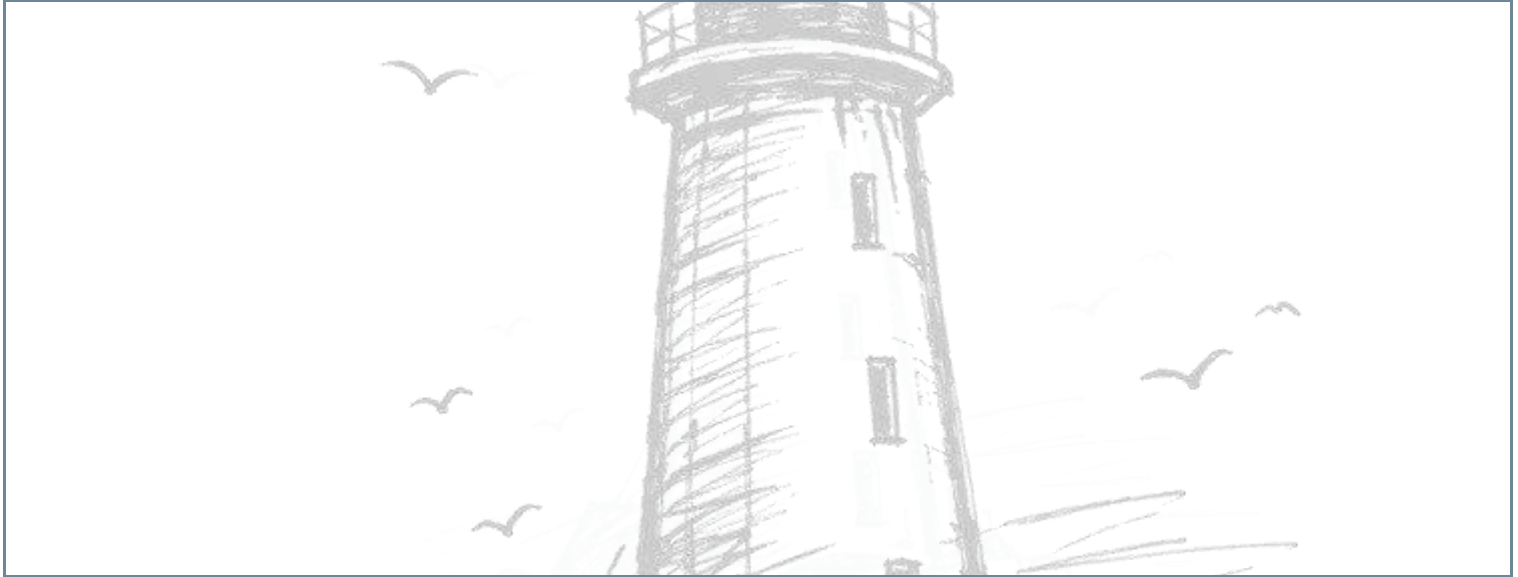
Ziggy tells Leo, “The debt goes forward, not back.” This means help does not have to be paid back to the same person. It can be carried forward by helping someone else.

Write about someone who helped, trusted, taught, or encouraged you. You may also write about a character, a fictional student, or what “someone might” experience. Then explain one specific way that help could be passed forward to someone else.

Sentence starter: ___ helped me/a character by ___. That help could be passed forward by ___.

Who received help or trust?	What did someone give?	Why did it matter?	How could it be passed forward?

Write your response:



Try It Small: What is one small way someone could pass help forward this week?



✓ **Before I turn this in - check yourself:**

- ☐ I described how someone was helped or trusted.
- ☐ I explained why that help mattered.
- ☐ I named a specific way to pass it forward.
- ☐ I explained why passing help forward is better than just saying thank you.